

NJDOE MODEL CURRICULUM

CONTENT AREA: Music	GRADE: 3	UNIT #: 5	UNIT NAME: History of the Arts and Culture
----------------------------	-----------------	------------------	---

#	STUDENT LEARNING OBJECTIVES	CORRESPONDING NJCCCS
1	Research a significant musician from each of the following genres: classical, jazz, popular.	1.2.5.A.3
2	Analyze the importance of the musicians above, using appropriate terminology.	1.2.5.A.3

Code #	NJCCCS
1.2.5.A.3	<p>Content Statement: Sometimes the contributions of an individual artist can influence a generation of artists and signal the beginning of a new art genre.</p> <p>Cumulative Progress Indicator: Determine the impact of significant contributions of individual artists in dance, music, theatre, and visual art from diverse cultures throughout history.</p>